### Benefits for the school community

- Gain additional instructional staff at no additional cost.
- Contribute to the learning of the next generation of NYC public school teachers.
- Launch a school-based leadership pathway, professional development, and per session opportunities for current teachers.
- Build a robust hiring pipeline for your school, district, borough, and the DOE.

### Benefits for the students

- Reduced student-to-teacher ratio.
- Increased attention and feedback to maximize learning moments.
- Energized learning environment with new faces, ideas, energy, and a fresh perspective.
- More role models to connect with and serve as a source of daily inspiration.
- Join a growing network of dedicated professionals.

Connect With Us:  
nycteachingacademies@nycotp.org

Nominate Your School!  
Teaching Academy Referral Form
How many teachers are needed to staff our Teaching Academy?
Our program is designed for teams of teachers to collaborate and support each other in the work of coaching. As such, we require at minimum 5 teachers nominated for the Collaborative Coach role and one teacher nominated as Lead Coach. You may nominate more than 5 teachers; however, please make sure you are referring teachers that you feel will be the best fit for the role.

The NYC Teaching Academies host pre-service teachers in the fall, spring, and/or summer semesters. Generally, a majority our schools will host pre-service teachers for both fall and spring semesters, while schools with a large summer program (8+ classes) may host year-round. A cohort of pre-service teachers will only spend one semester at your school.

I currently have student teachers from another student teaching program or university. Can I maintain my partnership with that program or institution?
Absolutely! However, most student teaching programs have very different expectations and guidelines compared to the NYC Teaching Academy model. Due to the distinct nature of our program, Collaborative and Lead Coaches cannot host other pre-service teachers that are not part of the NYC Teaching Academy program.

What does the gradual release of responsibility look like?
A key part of our training model is the gradual preparation of a pre-service teachers to step into the shoes of their hosting veteran teachers. Pre-service teachers start in month one by observing the first few days and work their way up to teaching around 70-75% of the Collaborative Coach’s schedule by the end of the semester.

What are the specific responsibilities of Collaborative Coaches?
Collaborative Coaches host and train pre-service teachers in their classrooms. Responsibilities include: modeling best practices with a focus on program-aligned strategies; providing in-lesson coaching, observing lessons reviewing lesson plans, assessing performance, and providing informal and formal feedback throughout the training experience.

What are the specific responsibilities of the Lead Coach?
Lead Coaches support and develop their team of Collaborative Coaches. Responsibilities include: observing teaching practice and coaching, and providing feedback to coaches; formally and informally assessing pre-service teachers using a Danielson-aligned rubric; leading weekly professional development for coaches; problem-solving, and responding to the needs and trends of the Academy. Throughout, Lead Coaches collaborate with and are supported by staff at the Office of Teacher Recruitment and Quality.

What is the role of the principal?
Principals work with the Lead Coach to make sure the Teaching Academy program is running smoothly. The Lead Coach will serve as the liaison between program staff and the principal.

How will I know what is happening within the program?
The Lead Coach will serve as the liaison between you and our program staff by relaying any communication and information. Additionally, a site manager from the Office of Teacher Recruitment and Quality will be assigned to your school and will visit your school regularly. During these visits, the site manager will check-in with principals briefly to go over any questions or concerns you may have about the program.